

SKILLS-BASED VOLUNTEERING

What is it?

Skills-Based Volunteering (SBV) utilizes the expertise of an individual or small group to complete a project for a nonprofit organization they otherwise would not have the skillset or capacity to accomplish with their current resources. Projects may be short-term or long-term in nature depending on the desired deliverables and outcomes of the organization.

Example projects

- Website Design
- Data Analysis
- Benefits and payroll consultation
- Accounting software recommendation
- Organization process design
- Graphic Design
- IT or Software evaluation/recommendation
- Legal Services

This is just a sampling, and not an exhaustive list, of the ways skills-based volunteers could support an organization.

Why participate in Skills-Based Volunteering?



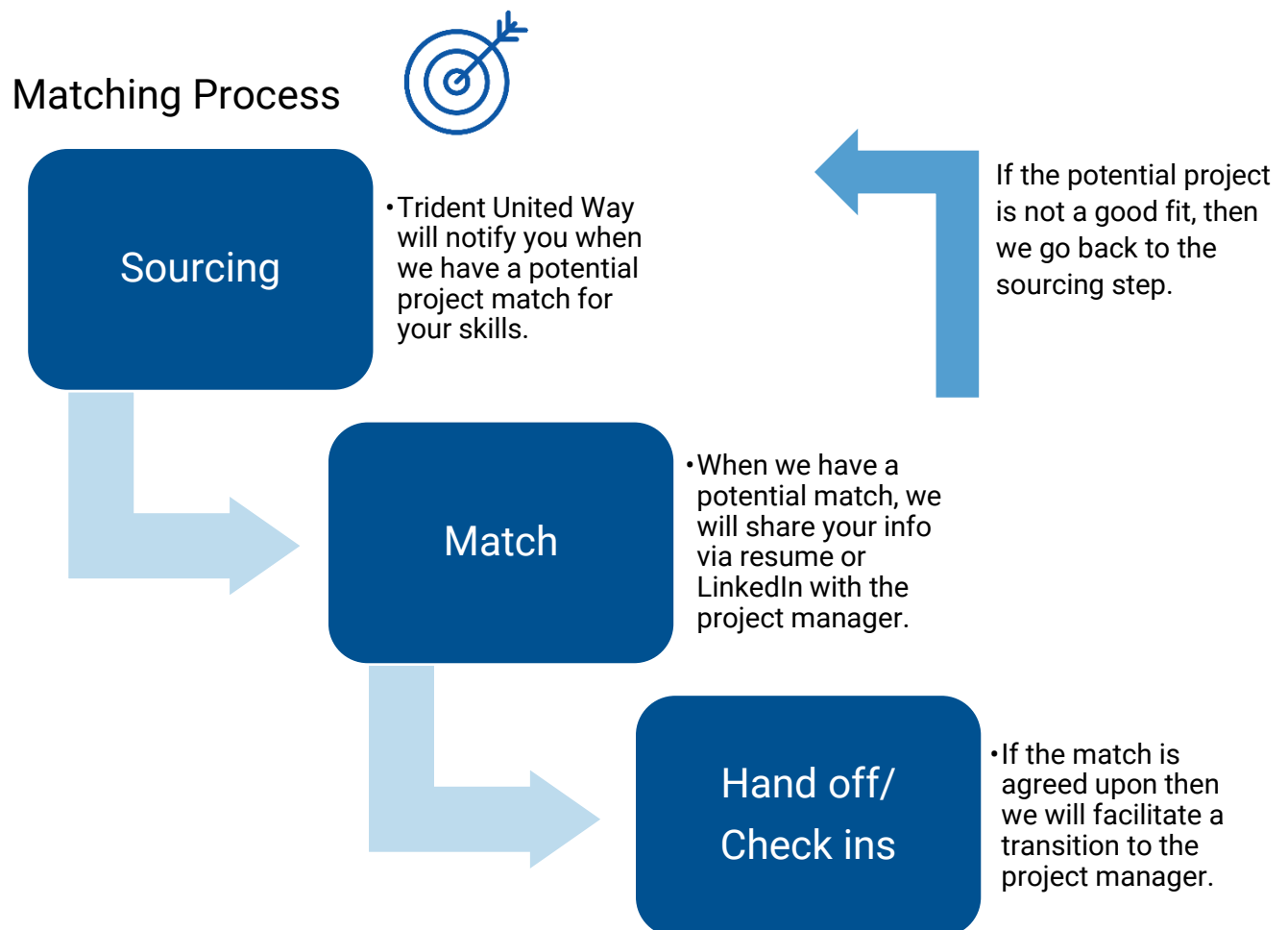
Skills-Based Volunteering offers flexibility and creativity – characteristics that are not often associated with volunteer projects. Additionally, there are many benefits to volunteering your time in this unique way including:

- Volunteering on your schedule from the comfort of your home or office.
- Building your resume or portfolio with skills-based projects.
- Using your skills for good by developing sustainable deliverables and outcomes.
- Strengthening your soft skills when working with others in another organization.
- Learning about your community and the challenges it faces.

How to review available projects

As we have project requests from our nonprofit partners, we will post them on our website (tuw.org/skills-based-volunteers). If you are interested in being notified of projects that meet your expertise and skills, complete the webform on the same website so that we may contact you with project opportunities.

Nonprofit partners are able to submit project requests at any time so there may be times when there are multiple projects listed or none at all, especially as we build awareness of this program in the community.



For questions on Skills-Based Volunteering contact volunteer@tuw.org.